**Planes para el grado K**

**Sra. Iden, martes, el 4 de octubre (2:30-3:00)**

*Goal 1: Communicate in Languages Other than English*

*Standard 1.1: Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange opinions.*

*Progress Indicator 1.1A: Express basic needs.*

*Progress Indicator 1.1 G Ask and answer simple questions. (N, S, A)*

*Standard 1.2: Students understand and interpret written and spoken*

*language on a variety of topics.*

*Progress Indicator 1.2A: Respond appropriately to directions,*

*instructions, and commands. (N, S, A)*

*Progress Indicator 1.2B: Make an identification based on simple oral*

*and/or written descriptions.*

**1. Opening Song: Buenas tardes**

**2. Activities: Story: La Tortuga Azul** *Progress Indicator 1.2B: Make an identification based*

*on simple oral and/or written descriptions.*

**a. Review of sizes: “grande, mediano, pequeño”** *Progress Indicator 1.1 G Ask and*

*answer simple questions. (N, S, A)*

**b. Individual check of sizes – check for understanding** *Progress Indicator 1.1 G Ask*

*and answer simple questions. (N, S, A)*

**c. Review basic needs – Yr. 1. (actions and visuals)** *Progress Indicator 1.1A: Express*

*basic needs.*

**d. Charades with basic needs – students take turns** *Progress Indicator 1.1A: Express*

*basic needs.*

**e. Review numbers with “Cuenten.”** *Progress Indicator 1.2A: Respond appropriately*

*to directions, instructions, and commands. (N, S, A)*

**f. Review numbers – make the numbers in the air ( large number**

**visuals)** *Progress Indicator 1.2A: Respond appropriately to directions, instructions,*

*and commands. (N, S, A)*

**g. Assessment of sizes: While students are assessing, the students color**

**handouts according to the color indicated on the page.**

**h. If time, review colors.**

**i. If time, “Chocolate” or roll soccer ball and count.**

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: calendar (in room); colored numbers; soccer ball; assessment papers; coloring pages**

**Planes para el grado K**

**Sra. Iden, martes, el 11 de octubre (2:35 – 3:00)**

*Goal 1: Communicate in Languages Other than English*

*Standard 1.1: Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange opinions.*

*Progress Indicator 1.1A: Express basic needs.*

*Progress Indicator 1.1 G Ask and answer simple questions. (N, S, A)*

*Standard 1.2: Students understand and interpret written and spoken*

*language on a variety of topics.*

*Progress Indicator 1.2A: Respond appropriately to directions,*

*instructions, and commands. (N, S, A)*

*Progress Indicator 1.2B: Make an identification based on simple oral*

*and/or written descriptions.*

**1. Opening Song: Buenas tardes**

**2. Activities: (Review calendar – numbers 10-1 – sizes)**

**a. Review basic needs – Yr. 1. (actions and visuals)** *Progress Indicator 1.1A: Express*

*basic needs.*

**b. Review numbers – make the numbers in the air (hang up large number**

**visuals)** *Progress Indicator 1.2B: Make an identification based on simple oral*

*and/or written descriptions.*

**c. Book: El Oso Verde** *Progress Indicator 1.2B: Make an identification based on*

*simple oral and/or written descriptions.*

**d. Do handout on basic needs** *Progress Indicator 1.1A: Express basic needs.*

**e. Read number booklet**

**f. Play “Matamoscas” with numbers.** *Progress Indicator 1.2B: Make an identification*

*based on simple oral and/or written descriptions.*

**g. Review colors – (hats and color/number visuals)**

**h. If time, Color Song (Risas y Sonrisas – No. 5)**

**h. If time, “Bate, Bate, Chocolate”**

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: handout; colored sombreros; colored numbers; CD – Risas y Sonrisas;**

**flyswatters; tape**

**Planes para el grado K**

**Sra. Iden, martes, el 18 de octubre (2:35 – 3:00)**

*Goal 1: Communicate in Languages Other than English*

*Standard 1.1: Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange opinions.*

*Progress Indicator 1.1A: Express basic needs.*

*Progress Indicator 1.1 G Ask and answer simple questions. (N, S, A)*

*Standard 1.2: Students understand and interpret written and spoken*

*language on a variety of topics.*

*Progress Indicator 1.2A: Respond appropriately to directions,*

*instructions, and commands. (N, S, A)*

*Progress Indicator 1.2B: Make an identification based on simple oral*

*and/or written descriptions.*

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Review basic needs. (actions - drawings)** *Progress Indicator 1.1A: Express basic*

*needs.*

**b. Book – “La tierra de todos los colores” (español y inglés)** *Progress Indicator 1.2B:*

*Make an identification based on simple oral descriptions.*

**c. Review colors.** *Progress Indicator 1.2B: Make an identification based on simple oral*

*and/or written (visual) descriptions.*

**d. Song: Colors – (Sonrisas #5) (rojo, azul, amarillo, verde, negro, blanco,**

**morado, café, rosa, gris, anaranjado)** *Progress Indicator 1.2B: Make an*

*identification based on simple oral and/or written descriptions.*

**e. Color Hunt – One student leaves the room while another points to an**

**object of a certain color. When student returns, the others give him/her**

**clues by the softness or loudness of the voice while saying the name of the**

**color. (Play as long as the attention span allows – 5 minutes)** *Progress Indicator*

*1.2B: Make an identification based on simple oral descriptions.*

**f. Count with calendar.** *Progress Indicator 1.2A: Respond appropriately to directions,*

*instructions, and commands. (N, S, A)*

**g. Count students in class as a group and then individually.** *Progress Indicator 1.2A: Respond appropriately to directions, instructions, and commands. (N, S, A)*

**h. If time, review colors and numbers with “matamoscas.”** *Progress Indicator 1.2B:*

*Make an identification based on simple oral descriptions.*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: Basic needs; book – “La tierra de todos los colores;” sombreros; CD –**

**calendar (in room); flyswatters**